

Research on the Path to Realize the Education of Party Members' History and National History in Higher Vocational Colleges

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Abstract: Attaching Importance to History and Summing Up Historical Experiences and Lessons is a Consistent Fine Tradition of the Chinese Communist Party. College Students, Especially Student Party Members, through Studying Party History and National History, Help to Establish a Correct View of History, and Strengthen Communist Belief and Socialist Road Confidence, Theoretical Confidence, System Confidence and Cultural Confidence. However, the Current Higher Vocational Colleges Are Obviously Lacking in the Education of Students' Party History and National History. with the Further Advancement of Reform and Opening Up, the Western Decadent Values and Historical Nihilism Began to Spread on Campus, Which Poses a Challenge to the Ideological Education of Student Party Members in Higher Vocational Colleges. Based on the Status Quo, the Article Constructs an Educational Path That is Suitable for the Current Higher Vocational Students, Strengthens the Effectiveness of Party History and National History Education, and Explores the Path of Student Party Members' Party History and National History Education.

1. Introduction

History is an important foundation for the development of a country and a nation, and it is also an important factor affecting a country's stability. As important educational contents, party history and national history are of irreplaceable significance to the cultivation of national character and the accumulation of theoretical accomplishment of student party members. Through innovative means, it endows new forms of party history and national history education, guides college students and student party members to correctly understand the historical direction of socialism, and strives to integrate the realization of socialist core values, personal ideals and self-values into the great cause of building the Chinese dream. This article focuses on the realization path of the party history and national history education of student party members in higher vocational colleges.

2. Making Good Use of Classroom Teaching as the Core Channel of Party History and National History Education

Classroom teaching is mainly under the guidance of teachers, through an organized and planned way to the party history, national history education content into the ideological and political courses. In addition, in the context of the implementation of the curriculum ideological and political theory, we can dig out relevant historical materials, combine history with curriculum teaching, guide students to learn history, establish a correct view of history, and learn from history. At the same time, the theory and practice should be organically combined, through the teaching guidance of historical knowledge, relevant videos and pictures, to strengthen the comprehensive understanding of party history and national history of student party members in higher vocational colleges. To carry out targeted thematic practical education activities, the classroom should be set up in a patriotism education base and in a specific historical scene to resonate with education and deepen students' emotional identification with the development of the party and the country. Through the understanding of the historical process of the development of the party and the country, it is helpful for college students to correctly understand and analyze the current difficulties encountered by the party and the country in the development process, and to strengthen the confidence in the socialist

road, theory, system and culture. As far as student party members are concerned, it is helpful to strengthen the belief in communism and clarify the historical mission given to college students by the times. The development of curriculum educational resources and the innovation of educational forms will, to a certain extent, achieve the ideal of education in party history and national history. With the continuous advancement of educational modernization, the forms and contents of education have become richer and the channels of communication have become wider, which is also helpful to stimulate students' initiative and consciousness in learning relevant historical knowledge.

3. Deepening Students' Cognition of Party History and National History Education through Special Topics

In the education of party history and national history for student party members in higher vocational colleges, generalized classroom education cannot replace the special form of education path. The education of party history and national history, as a systematic and specialized subject system, needs to be carried out in depth in the form of special topics. According to the characteristics of current politics, the special topics about the development of the party and the country are discussed in depth in the form of lectures and special teaching. Through the study of knowledge, student party members in contemporary higher vocational colleges can be guided to actively explore the problems encountered by the party and the country in their historical development and form correct values and national development views. Through case studies and historical analysis, the majority of student Party members are convinced that the Party's ruling position in Chinese society and its historical development process are fully guaranteed. In the face of challenges, we should have the courage to take on the responsibility, inspire the sense of mission of the times and cultivate the spirit of taking on the responsibility. Special education combines the opportunity of party constitution study class, amateur party school and freshman start-up education. Facing different groups, it is carried out in a multi-level, comprehensive and normal way to ensure that student party members in higher vocational colleges have more intuitive timeliness and pertinence in the education of party history and national history.

In the process of special education, theory and practice are jointly promoted. Using the historical and cultural heritage between different regions and the construction of teaching bases, the student party members in higher vocational colleges can feel the performance of our country and thoughts in the historical heritage from the local red cultural base. Using the red resources of the school's location to educate the students on the history of the party, students are actively guided to feel the special activities of the party history people in coping with social development and construction from the actual experience of activities. This will enable college students to feel the efforts made by the party and the country for national independence and national strength in the revolutionary and construction years in the base of the red culture, deepen the integration and choice of college students between the historical heritage culture and cultural background, and more effectively understand the inevitability that the Chinese social road finally chose the Chinese Communist Party in the historical process.

4. Relying on Patriotism Education for the Common Development and Construction of Party History and National History Education

Patriotism education plays a very important role in the ideological and political education in higher vocational colleges. It is also a form of education in which the ruling class realizes ethnic construction and ethnic emotional identity in order to cultivate students under a historical background. Integrating patriotism education with party history and national history is the core performance of realizing the common education development of party history and national history. It can also enable universities to find their own sense of belonging from patriotism education and feel the strong patriotism feelings in the development of party history and national history. Active in the patriotic atmosphere to produce the party history, the national history of cognition. The use of

party history and national history can effectively provide support for education and can integrate party history and national history into patriotic education in the process of education. From the patriotic education of party history and national history, the students realized the different stages of Chinese society. Such as the revolutionary stage, the construction stage, the reform stage and so on. From the development and inheritance of revolutionary spirit, we can see that the construction of modern civilization needs patriotism and the stimulation of national emotion. Only by clearly recognizing the contribution of patriotism to the development of the times in the historical and cultural inheritance can international development forms and cultures be consciously integrated into the new journey of socialist modernization.

5. Consciously Innovating the Effective Way to Realize the Education of Party History and National History

From the perspective of historical education and development, the current educational social environment has entered the era of networking, which has also profoundly affected the channels in the dissemination of historical culture. Therefore, in the education of party history and national history of student party members in higher vocational colleges, the network cultural communication platform can be used to meet the needs of the development of the times, and the network resources and the importance of the network platform in the historical development can be constructed. In related investigations and studies, it can be found that a large proportion of students hope to receive basic education on party history from the online education platform. Therefore, in view of this situation, higher vocational colleges need to realize the promotion and development of party history and national history education in the form of network.

With the development and in-depth advancement of network technology, the spread of traditional culture has gradually evolved from TV, movies, newspapers and other forms of information dissemination to higher-level new media channels. The presentation of TV, movies and red cultural forms is both an opportunity and a challenge to the education of contemporary college students' party history and national history. On the one hand, the network can effectively solve the timeliness and cultural characteristics of traditional communication. Starting from the competition of knowledge, the habits of time and space, the habits of the network, etc., different cultures are displayed by using the network, so as to better realize the educational effect of spreading party history and national history among the students of higher vocational colleges and realize the innovation of educational mode. However, on the other hand, the current use of network platforms in most colleges and universities is only limited to the construction of official campus websites, and there is widespread lack of application, etc., which cannot keep up with the influence and spread of network technology on education in the development of the times. The virtuality and digitalization in the spread of cyber culture have great influence on cyber space. At present, students live in the communication of network culture since childhood and use the network to obtain the information they need. Due to the immaturity of network space and network culture and the lack of supervision system, college students are influenced by network culture in their ideological value orientation, showing non-mainstream cultural aesthetics, excessive entertainment in their thoughts, weak understanding of the people of the country and society, and lack of corresponding sense of responsibility. In addition, the dramatic expression of the national history and the party history in some modern cultural media has weakened the seriousness and authenticity in the dissemination of the national history and the party history to a certain extent, and has continuously challenged the timeliness and authority of the student party members in higher vocational colleges in receiving the party history education and the national history education.

Party history education in colleges and universities should make use of the platform of network technology to train internal skills and exert the hard strength of culture. At the same time, it uses the education of party history and national history to guide the network platform to realize strong technical support, deepen the communication and educational support of higher vocational colleges on the network platform in the education of national history and party history, guide schools to invest resources in the communication and construction of network culture, and provide more solid

technical support and hardware support for the construction and development of network civilization. Correspondingly, teachers should actively invest in online education to provide intellectual guarantee for the inheritance of national history and party history. The multi-path construction suits the higher vocational college party member student cognition system the party history, the national history education network education system, builds the ideological position in the national history and the party history education.

In the process of network education of party history and national history, starting from the psychological characteristics and needs of students, efforts should be made in the content and form of education to highlight the influence and attraction of the knowledge system. To effectively link the education of party history, national history and ideological and political education. The use of three-dimensional network technology platform to form a voice in the network space. Occupy the position of mainstream cultural communication and promote the flow of party history and national history education on the online learning resource platform.

6. Conclusion

To sum up, there are various ways and channels to realize the education of Party members and national history in higher vocational colleges. First of all, we should make good use of the main position of classroom teaching and exert the influence of curriculum education in classroom teaching. At the same time, the education of party history and national history should be integrated into the education of patriotism so as to combine theory with social practice. Thirdly, party history and national history education, as a systematic knowledge system, should deepen theoretical cognition through lectures, party schools and other ways at different levels of student party members and college students, so as to help college students establish a correct view of history and clarify the historical mission entrusted by the times. Finally, we should actively use information technology such as network, consciously innovate education platform and enrich education forms. Starting from the psychological characteristics of college students in the new era, we should realize the timeliness of the education of party history and national history. Through the innovation and expansion of content and form, means and platform, we can show the ideological and interesting in the educational resources, tap the educational characteristics of socialist core values in the educational resources, and realize the function of educational knowledge cultivation. Furthermore, it can stimulate the sense of responsibility of contemporary college students in history, establish the self-confidence of contemporary college students in socialist morality, and maintain the ideological orientation of socialist mainstream ideology.

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